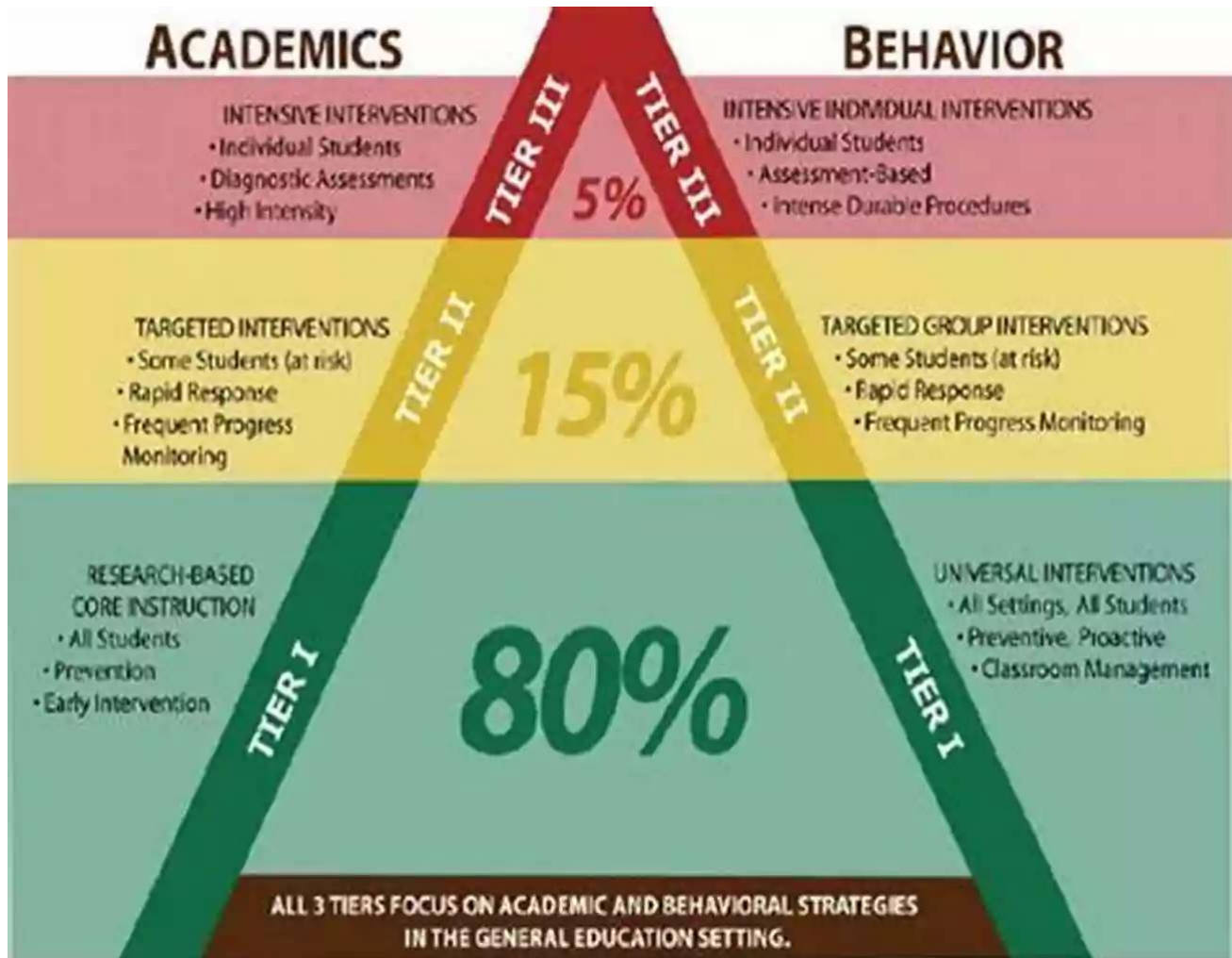


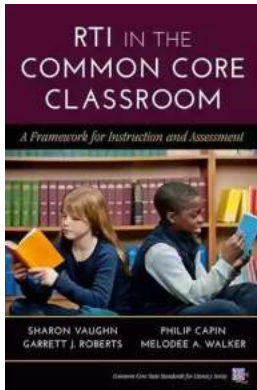
# 5 Effective Strategies to Implement RTI in the Common Core Classroom



The Common Core State Standards (CCSS) have revolutionized the education system, providing a clear set of guidelines for what students should know and be able to do at each grade level. However, implementing the CCSS in the classroom can sometimes be challenging, especially when it comes to meeting the diverse needs of all students.

Response to Intervention (RTI) is a framework that ensures all students receive the necessary support to succeed academically and behaviorally. It is a multi-

tiered approach that focuses on early intervention and progresses according to students' needs.



## RTI in the Common Core Classroom: A Framework for Instruction and Assessment (Common Core State Standards in Literacy Series)

by Lea M. McGee (Kindle Edition)

★★★★★ 5 out of 5

Language	: English
File size	: 5322 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
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Print length	: 160 pages
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By combining the power of RTI with the Common Core standards, educators can effectively address individual student needs while also ensuring they meet the requirements of the CCSS. In this article, we will explore five effective strategies to implement RTI in the Common Core classroom.

### Strategy 1: Collect and Analyze Data

Collecting and analyzing data is essential for implementing RTI effectively. Gather information about students' performance in various areas, such as reading, writing, and math. Use formative and summative assessments, observation records, and standardized test scores to track their progress.

With this data, identify students who are struggling to meet the CCSS benchmarks. Categorize them into different tiers based on their needs. This will help you allocate resources and interventions accordingly, ensuring the best support for every student.

## **Strategy 2: Provide Differentiated Instruction**

Once you have identified students who require additional support, it is crucial to provide differentiated instruction that aligns with the CCSS. Design individualized instructional plans to meet each student's specific needs and learning style.

Use a variety of teaching techniques, such as visual aids, hands-on activities, and technology-based resources, to engage students and facilitate their understanding of the CCSS content. Differentiated instruction allows students to progress at their own pace while still meeting the core standards.

## **Strategy 3: Use Tiered Interventions**

RTI employs a tiered approach where interventions are applied based on students' needs. Tier 1 involves high-quality instruction in the general education setting. Tier 2 offers targeted small-group interventions to students who require additional support.

For students who continue to struggle despite Tier 2 interventions, Tier 3 involves intensive, one-on-one interventions. These interventions may include specialized instruction, modified assessments, and additional resources to help students bridge the gap and meet the CCSS expectations.

## **Strategy 4: Collaborate with Colleagues**

Collaboration among educators is key to successful implementation of RTI in the Common Core classroom. Engage in ongoing communication with your

colleagues to share best practices, exchange ideas, and discuss student progress.

Collaborative planning sessions can help develop strategies to address common challenges and ensure consistency across classrooms. By working together, teachers can provide a seamless RTI approach while integrating the CCSS effectively.

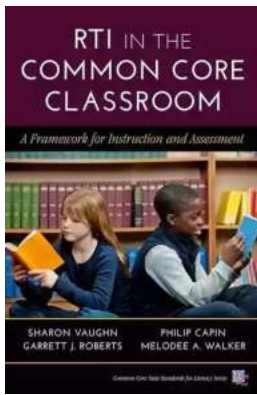
### **Strategy 5: Monitor and Adjust**

Implementing RTI in the Common Core classroom is an ongoing process. Continuously monitor students' progress and adjust interventions as needed. Regularly review their performance data to determine the effectiveness of the strategies being implemented.

If the data suggests that a particular intervention is not yielding the desired results, make necessary adjustments or try alternative techniques. By maintaining flexibility and being responsive to student needs, you can ensure their academic growth and success within the framework of the CCSS.

, RTI provides a comprehensive framework for addressing the needs of all students in the Common Core classroom. By collecting and analyzing data, providing differentiated instruction, using tiered interventions, collaborating with colleagues, and monitoring and adjusting interventions, educators can effectively implement RTI while aligning with the CCSS requirements.

Remember, the success of RTI depends on the collective effort of educators, administrators, and support staff. Together, they can create a positive learning environment where every student can thrive and excel.



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Schools and teachers have struggled to integrate Common Core State Standards (CCSS) into their local Response to Intervention (RTI) systems. This book offers an adaptable framework and practical tips to assist educational professionals charged with making this connection in their schools, districts, and classrooms for English language arts. Based on years of experience, we know that students perform best when provided with research-based instruction, frequent progress monitoring, and timely and targeted interventions. Focusing on what the research tells us about how children learn, this highly practical guide can serve as the core of language arts instruction. RTI in the Common Core Classroom will guide today's classroom teachers, reading coaches, and administrators in their efforts to support all students in meeting literacy standards, including individuals with mild to moderate disabilities.

Book Features:

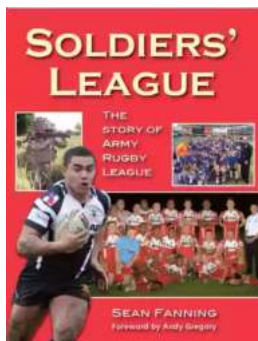
- A research-based, innovative approach for implementing RTI and the Common Core curriculum.
- Effective teaching and assessment practices in foundational reading skills, reading comprehension, and writing.
- User-friendly design including, research highlight boxes, recommended reading lists, questions for professional learning communities, prompts, sample assignments, student writing excerpts, a Q & A section, and a trait-weighting table.

“Sharon Vaughn is the perfect classroom expert to help teachers mesh the requirements of any RTI program with high standards, whether they be CCSS, state, or local.”

—Susan B. Neuman, New York University

“Teaching to the unique abilities of an increasingly diverse group of students is a persistent challenge in public education. Whether used in a Common Core classroom or school system, Dr. Vaughn’s new book is yet another invaluable tool for teachers and leaders to use RTI to accelerate achievement for all students.”

—Larkin Tackett, executive director, Austin Region, IDEA Public Schools



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